



North Area Advisory Council General Meeting

Monarch High School 5050 Wiles Road Coconut Creek, FL 33073

April 18, 2024, 6:15-8:45pm

Email: NorthAreaAdvisory@gmail.com

Website: <http://northareaadvisorycouncil.ch2v.com/>

Chair- Cynthia Dominique; Vice Chair- Karla Figueroa; Recording Secretary- Danielle Dunfee; Corresponding Secretary- Nicole Kearney; Communications Chair- Lucie Dicapua



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General Meeting Minutes

Attendance: https://drive.google.com/file/d/1JXSM8-JymNzxzGL_7yjkYf6_kybnBbbZ/view?usp=sharing

A. 6:24pm Call to Order by Chair: Cynthia Dominique

B. Introductions

1. Title 1 Representatives for North Area Present

2. North Area Leadership & District Staff

a) Dr. Fleming: TESTING...specifically testing environments. Is your school too cold? Too hot?

Question presented by Danielle Dunfee, "And what happens if your school is too cold or too hot?" (Speaking to nearly 2 years of HVAC issues @ Deerfield Beach Elementary in the building that houses the majority of classrooms in this school.)

Dr. Fleming's Answer: Such occurrences were recently the subject of discussion with Principals to ensure Work Orders are put in.

3. Two Student Reps Present

a) Olivia Dicapua

b) Jack Harper, Deerfield Beach HS: Reminded all that AP and IB exams are next month...If you miss an IB exam, you have to pay. Believes it to be ~\$180 per test. ACE is ~\$110-\$170. AP is ~\$100.

C. Approval of Minutes

No Corrections

Minutes Approved: First Jessica Benner, Second Nicole Kearney

Motion passed to approve minutes unanimously

D. School Spotlight

Forest Glen: Presented by TaiQuay Bogle, Parent of 1st Grader, appreciates that her city officials and community members are engaged. Special shout out to Teacher, Ms. Sarah Clark – her kind, loving, gentle behavior shown to families and students shines.

E. Committee Reports:

1. Nominating – We vote in May and are actively looking for/taking nominations.

a) Gifted Chair: Nomination for Jessica Benner

2. Gifted

a) **Motion Discussed that was Passed at Recent Gifted Meeting: To create multiple K-12 gifted self-contained (aka their own school) centers geographically dispersed to include transportation provided by the district.**

- b) Mentioned that Parkway’s gifted academy for elementary school is struggling due to the population mixing (which means AGES – younger students with older students). They’ve lost a lot of their students because of this.
3. Elementary
 - a) Monday, April 29th there will be a flyer going out on a virtual session we will offer at the start of next year, hosted monthly, in the evenings on how to prepare new parents with Clever, Technology, etc. [Info Here](#).
 4. Middle & High School
 - a) Drug & Alcohol Awareness Prevention Town Hall April 30th @ Coral Springs HS. Open to the entire district, but hosted by North Area. 6-8pm. Students will receive TWO service hours and for students that attend with a parent, FOUR service hours will be given. Presentation is geared to every school age!! Flyer is coming...The link is on the North Area website right now and [here](#).
 5. Policy and Bylaws *
 - a) Tabled to May meeting.
 6. Zoning & Enrollment*
 - a) Concerns regarding Policy 5000 that will now be 8010...**Presented by Nicole Morst**
 1. The Definition of over-enrolled “will change to allow schools to grow to 110% of their gross capacity”:
 - a. The Gross Capacity of a School is the permanent + portable structures.
 - b. The current measure of IF a school is overenrolled is 100% Gross Capacity or 110% permanent capacity, whichever is higher.
 - c. This would allow schools that are currently thriving to grow, in some cases to more than 184% of their permanent capacity.
 - d. This would also allow for schools to grow above their core capacity (cafeteria, bathrooms, hallways, and other shared spaces like media centers). In the case of schools like Western High, the school would be allowed to grow to 237% of their Core Capacity or Eagle Point Elementary to grow to 144% of their Core Capacity. “As stated, many times during the MSD boundary change, this would seem to pose a safety risk,” Nicole Morst.
 - e. Pioneer Middle School is 123% of their permanent
 - f. “It appears that we’re feeding the healthy schools while starving the sick.” While some of the current overenrolled schools are allowed to grow, some of their neighboring schools are at or below 50% enrollment.
 - g. Morst further explained, “This change in Gross Capacity would be in violation of the interlocal agreement that our district has with the 27 municipalities in Broward County. The current agreed upon level of service is 100% of gross capacity. I recently went to an oversight committee and spoke to the director of our Growth Management office who was unaware of the proposed changes to capacity. The changes appear to be in violation of the interlocal agreement, which is legally binding.”
 - h. Questions raised: If capacities are going to increase to 110%, does this apply to School Choice??
 2. Removal of the Boundary Committee & Community Participation
 - a. This policy cuts PTA/PTO, Principals, Parents, community members, and more, giving the sole power to the Superintendent on boundary processes and decisions.

- i. Previously, this group being removed would have made up the formal committee (as per policy) when boundaries were brought proposed or recommended to honor county wide voice and objective opinions. Last year the Board violated this policy by not using a boundary committee, perhaps the reason for its attempted removal from the current policy?
- ii. Nicole Morst pointed out that Jill Young is on record at a diversity meeting last year saying that “The process works better with a boundary committee and in the future, they should bring it back.”

3. Removal of Diversity Impact Guardrails

- a. It appears that the words diversity and equity are being scrubbed from the policy. (see pages 12 & 14)
- b. Removal of the Diversity Committee Involvement from the Boundary & Repurposing Process.
- c. See removal of objective #5 on page 6
- d. “I see no diversity standard on which to measure if a boundary change would affect any one group more than another. For example, in the previous boundary change 5% was used. Why is this being omitted after it became such a big deal last year, “questioned Nicole Morst.

7. Attendance

- a) Attendance: Some schools are not exhausting all options to make contact with families. Today an audit of withdrawals was requested by the attendance committee.
- b) [Transportation](#): June 28th – this is the deadline to be guaranteed a seat next school year.

F. Old Business/Presentations:

1. Science Adoption Timeline

Superintendent Review Committee (SBBC Policy 4120) – officially created by the Superintendents Review Committee

- 1. Every 5 years the State has to adopt new materials. This year was Science. Next year is ELA. Three years ago, was Social Studies.
- 2. 12 Challenges have been reviewed
- 3. 1 book will be in appellate proceedings on April 16th
- 4. They are looking for more parent volunteers to be on this committee. North Area also has a seat on this committee.
- 5. Nicole Kearney & Cynthia Dominique both mentioned that they took the time to review the materials, they were ready to be engaged, submitted feedback, and then got NOTHING. No response, no thank you, no email replies to their feedback and recommendations. They don't even know what to do with the books now.

2. Policy 4000 Student Progression Plan Presentation (passing to next grade/graduation): [Policy 4000](#)

Presented by: Director of Secondary Learning Guy Barmoha

- Proposed Change: To remove the reading testing criteria for promotion for ALL grade levels – rather, work on intervention, rather than retention. Look holistically @ each student – for example to consider their classwork, iReady, Report Card Grades, and more. The only grade this does not apply to is **third grade** because state owns the Fast Level 2 or higher requirement for that grade. **North Area was in agreement to this proposed change.**

Discussion:

- o Parents like the idea of a holistic view, but many were curious to the weights of each criterion. Guy mentioned the decision would be on the combination of all, in addition to the input from the ESE

specialist, parents, principle, etc. Ideally, we want interventions to happen immediately and not to be delayed until the end of the year.

- Some research tells us that retention does not work.
- How much influence does a teacher have if a child is going to be retained in Grade 3?
 - Unfortunately, the teacher doesn't have much influence. If you want to lobby this, it needs to go to the state.
 - There are alternative assessments beyond the FAST though.
 - Meredith Weiss Schnur stepped in to assure parents that throughout the year there are progression benchmarks, iReady, and unit assessments. Lastly, there's also always the opportunity for summer school where students can attend 4 days, full days of reading school, to then be retested.
- There is a law coming out next school year that if your student has a 1 or 2, the school will be required to set up a PMP plan that needs to be communicated to parents.

3. Enrollment and Withdrawal: [Policy 5.1 Redline](#); [Policy 5.1 Presentation](#)

Presented by Dan Shapiro, Director of School Counseling & BRACE advising

- Proposed Changes to 5.1
 - Compulsory School Attendance is required UNLESS that student has already graduated. Students who have already graduated from a high school (for example – from another country), they cannot enroll in a k-12 program in our District.
 - Updated Language for students & families experiencing homelessness to stay in compliance with McKinney Vento Act.
 - Change requirements for address change notification from 10 days to immediately.
 - Concerns/Questions:
 - Ensure policies do not list 102% as this is being struck out of all other District policies. This was found on 3 pages in the document provided to us tonight.
 - Enrollment document requirements: Column A - Home purchase contract language should include extensions beyond 30 days.
 - Addressing Overcrowding: needs to be consistently changed to over enrollment.
 - Language added to speak the population of unaccompanied migrant youth or minors.
 - Further clarify person acting as a parent
 - Immunizations #4 – religious exemptions are listed, but medical exemptions should also be listed.
 - Overall concern was that this language is great, but how is it being policed for consistently in all schools?
 - Withdrawals: How are schools withdrawing students when this says only the parent can withdrawal a student.
 - Recommended to add a process for parents to report schools not following these processes.

4. School Choice: [Policy 6400 Redline](#); [Former Policy 5004.1](#); [Policy 6400 Presentation](#)

Presented by Donte Collins, Director of Choice/Charter Schools Management

**The office of school choice does not determine capacity in schools.

- Proposed changes:
 - The current policy limits flexibility because it has dates listed in it. Concern is that many of the private institutions, along with charter schools does not align with our timeframe.
 - Nova Schools only allow and accept applications in Phase 1 – will now accept them for all phases to create equity in the application process.
 - Current policy does not align with FL State Statute language.

- Create an earlier timeline receiving choice/magnet applications and awarding seats prior to Winter Break. This will allow us to increase our ability to be more competitive with other academic institutions.
- New Definition: School Capacity – looking at true seat availability. Proposing that the number of seats available as determined by SBBC’s designated District Department, with consideration of site gross FISH, permanent FISH, and **site-based programming**. (FISH is determined at the state level by the DOE – they look at our spaces and they tell us what our capacity is.)
 - What is site-based programming?!
- Questions/Concerns:
 - Why parents were not involved in the review of the policy (which is 42 pages)? This is the first time we’re seeing the proposed changes and our input is being asked.
 - Better clarify family dynamics and the definition of siblings to be all-inclusive for example for those living with cousins.
 - Page 7: should be cleaned up, has too many prepositions.
 - Page 17: Monitoring & Reporting – scratched...Who will you be reporting to? Why would this data no longer be kept or monitored?
 - #5: Seats available
- May 29th Regular Board Workshop with the goal to adoption in June Board Meeting.

Motion made by Cynthia Dominique: Due to lack of sufficient time for review, I move that any revisions to Policy 6400, Formerly 5004.1 be brought back to all stakeholder groups prior to being presented to the school board.

Discussion: This is creating policies that are marginalizing, disenfranchising.

Second: Nicole Kearney

Voted: Unanimous Approval - Motion carries unanimously

Motion to Extend Meeting from 8:45 to 9pm

First: Nicole Morst

Second: Narnike Pierre-Grant

5. Growth Management: [Policy 8010 Redlined](#); [Former Policy 5000](#); [Policy 8010 Presentation](#);

Presented by Joseph Beck, Demographics & Jill Young, Director of Demographics & Enrollment

Policy hasn’t been updated since 2010. Urgency now because we will likely be going into a boundary process for the 2025-26 school year. This presentation has recently been presented to other advisories, ESE, and soon to meet with the Diversity Committee.

- Background:
 - For the last 10 years we’ve been opting into concurrency, when our neighbors to the north and south of us do not (Palm Beach & Miami).
 - According to Beck, Broward has the least buildable land left. Concurrency would benefit us the most.
 - Permanent capacity = brick and mortar buildings that cannot be moved.
 - Gross capacity: permanent + concretables (modules that can be picked and moved – for example Country Hill, Westchester has them...We have 6200 seats in modular capacity) + portables

- A few of the proposed changes covered:

GUIDELINES FOR THE SUPERINTENDENT OR HIS/HER DESIGNEE

- a.) The Superintendent or designee shall evaluate review considerations by the School Board for all proposed changes.

- b.) When the Superintendent has determined that boundary changes should be considered, the Superintendent or designee shall recommend to the School Board the process for consideration of school boundary changes. The recommended framework shall include:
1. The proposed schedule for the school boundary change process
 2. Identification of the schools and communities that may be affected
 3. A community engagement plan and process to keep affected schools and communities informed throughout the consideration of school boundary changes.

Discussion:

- 1.) Is there a certain # of seats designated for potential growth into a school boundary because enrolling capping is mentioned?
 - a. Enrollment capping is an emergency strategy used that we last used @ Cypress Bay HS in 2017 when new students moving into the boundary couldn't go to Cypress Bay...Reassignment guarantees you a seat until you're out of that school.
- 2.) Class Size is in the FL Constitution and our policy speaks to that. In practice though, class size is not a factor of space – we run into issues with budgets and teachers.
- 3.) As continue to increase school capacities – **listen to this part in our recording (9:01pm...02:53:00 on TEAMS)**
- 4.) We have a voice as the policy is written.
- 5.) All the of changes take the power away from the community and simply give the power to the next Superintendent to do as he or she wants.
- 6.) Why is this being presented to us right now with the current state of our District? On top of that we have Principals not taking assignments of schools that are underenrolled. This has no head, no feet.
- 7.) The Statues require that the Board has the duty to set boundaries. This is not part of the superintendent's duties and the way these proposed changes are giving him that power.
- 8.) We go through superintendents like water, why would we give the superintendent control? Joe said that the proposed changes don't do this.
- 9.) There's too might striking of items that would protect diversity and equity.

Motion made by Nicole Morst: I move that in light of all the questions that we have had, the unanswered questions that we have tonight, and the conflicts of the three policies that we were presented with tonight, and to follow the recommendations of District Advisory Council that we reject in its entirety Policy 8010, formerly known as Policy 5000.

Second: Danielle Dunfee

Voted: Unanimous Approval - Motion carries unanimously

Motion to Extend Meeting from 9:03pm for 15 minutes

First: Nicole Morst

Second: Danielle Dunfee

Motion by Cynthia Dominique: Whereas BCPS and the School Board of Broward County deemed schools operating over capacity as unsafe, we move to reject any policy change that changes the definition of over-enrolled, overcrowding, or any form of that word to greater than 100% of gross or 110% of permanent capacity.

Discussion: We're simply keeping to the same capacities agreed to as unsafe last year the same.

Second: Tina form Quiet Waters

Voted: Unanimous Approval - Motion carries unanimously

G. Adjourn 9:14am

First: Nancy Fry

Second: Karla Figueroa

Submitted respectfully,

Danielle Dunfee

Recording Secretary

Reminders: SAF Chairs

- a) Share these policies at your next meeting. You can also share [Facebook](#) recording. Review School Budget, provide input, and SAF chair to sign the budget.
- b) Elections at schools for Next year’s SAF Chair prior to North Area Elections on May 16th it possible; this can occur at a general parent event with notice that elections are taking place
- c) Watch or attend April 23rd School Board Meeting; submit [public comments- https://browardschools.granicusideas.com/users/sign_in](#)

2. [Future Meetings](#)

Committee	Date
School Board Workshop	April 23 rd at 9am until
Middle and High School	April 23 rd 6:30pm-8:30pm, April 30 th 6:30pm Dangers of Drugs at CSHS
Transportation Committee	April 25 th 8:00pm-9:30pm
Elementary Committee	April 29 th 7pm-9pm Science of Reading
Nominating Committee	May 1 st 8pm-8:30pm
Zoning and Enrollment Committee	May 2 nd and 23 rd 9:30am-11:30am
***North Area General Meeting at Monarch	May 16th and June 6th at 6:15pm-8:45pm
Policy and Bylaws Committee	May 9 th , May 23 rd , May 30 th 9:15am-11:30am
Engagement and Outreach Committee	May 29 th 9:15am-11:45am
District Advisory General Meeting at KCW	May 8 th 6:15pm- 8:45pm

Links and Resources Discussed During Meeting

- **Broward Schools Policies:** <https://www.browardschools.com/Page/37754>
- *****Long Range Planning/School Repurposing:** [Presentation to school Board](#), [Demographic and Enrollment Data](#), [Minutes from February Meeting](#); [Partnership Interest Letters](#)
- **Legislative Updates:** [Legislative Information / Overview \(browardschools.com\)](#); [2024 Regular Session Weekly Report Week 2.pdf \(browardschools.com\)](#)
- **School Choice:** [School Choice / Overview \(browardschools.com\)](#); [School Choice / District Options \(browardschools.com\)](#); [School Choice / 2023/24 Available Seats \(browardschools.com\)](#)
- School Choice Open Seats: [School Choice / 2023/24 Available Seats \(browardschools.com\)](#)
- Enrollment Planning Tool Definitions: [Planning Tool for School Enrollment and Capacity \(browardschools.com\)](#)
- FL Statute Educational Facilities: [Statutes & Constitution :View Statutes : Online Sunshine \(state.fl.us\)](#)